



Federal Ministry
of Education
and Research



SACHSEN-ANHALT



credential services to meet SDG

Expert best practice exchange on SDG implementation in the educational sector between Germany and the European Commission

Recorded zoom-meeting

<https://zoom.us/j/93842045021>

<https://www.menti.com/k31o84n8sy>

09th September 2020 10am-1pm

We will start at 10am.

Now it is the virtual registration phase:

Please mute yourself but turn your camera on 😊

*Please present yourself in the chat:
Name, Organisation, your relationship to SDG*

today's workshop - setting

- virtual expert workshop on interoperability
- date and time: today, 09th September 10am-1pm
- sector: education
- focus: credentials
- coverage: European Commission and Germany
- language: English

today's workshop - participants

- on invitation only
- recorded zoom meeting
- will be published via internet
- line up:
European and German Projects and initiatives are presented along a user journey focussing on SDG use cases

Hassenbach (BMBF)
Bonse (Saxony Anhalt)
Harnoth (Ministry of the Interior)
Sklarß (init AG)
Pineda (DAAD)
Bormann (Uni-Assist)
van Hooland (EU DIGIT)
Déchandon / Paunescu (EU PO)
Radenbach (University of Göttingen)
Lach (TU Berlin)
Herzog (init AG)
Pongratz (TU Munich)
Camilleri (Everis)
Gattwinkel (EU DG Connect)



today's workshop

- Please mute yourself
- Please use your camera if bandwidth allows
- Please announce questions with „+q“ in the chat
- Interaction at the beginning using mentimeter

Please go to this website and wait for further instructions

<https://www.menti.com/k31o84n8sy>



Any questions before recording?

- Start of recording 😊



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]init[Organised by "XHEIE" (English for XHochschule)

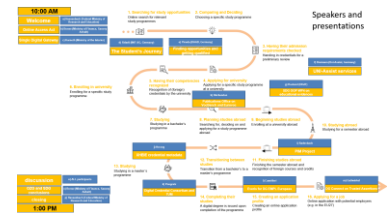
workshop aims and objectives

Today's context: European Single Digital Gateway regulation (SDG) and German online access act (OZG)



OZG

- Bring together European experts on standardisation and interoperability in the educational sector
- Exchange of best practices, success stories and knowledge transfer
- Understanding back-end semantic interoperability processes looking at a front-end user journey)



credential services meet SDG

Thank you for today's presentations:

- OZG and SDG coordinator from Germany
- Publications Office, DG Informatics, DG Connect, Everis for DG EMPL
- German credential services:
 - XHEIE (data standardisation for OZG and SDG) and
 - PIM (Platform for International Student Mobility)
 - Digital Campus (DAAD)



today's workshop - participants

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Gattwinkel (EU DG Connect)



today's workshop - context

- use cases with international focus
(e.g. credit mobility, degree mobility, recognition)
- Context EHEA, Bologna process and Groningen Declaration
- Strong demand for digitalisation of application and recognition services



Please tell us your opinion 1/2

Go to www.meinBerater.de/Veranstaltung/503/aktionen code 42 26 72

When you hear "SDG" - what comes into your mind?



Please tell us your opinion 2/2

Go to www.meinungsbildung.de code 42 26 72

What do you think are the challenges of the SDGR implementation in the educational sector?



10:00 AM

Welcome

a) Hassenbach (Federal Ministry of Research and Education)

Online Access Act

b) Bonse (Ministry of Finance, Saxony Anhalt)

Single Digital Gateway

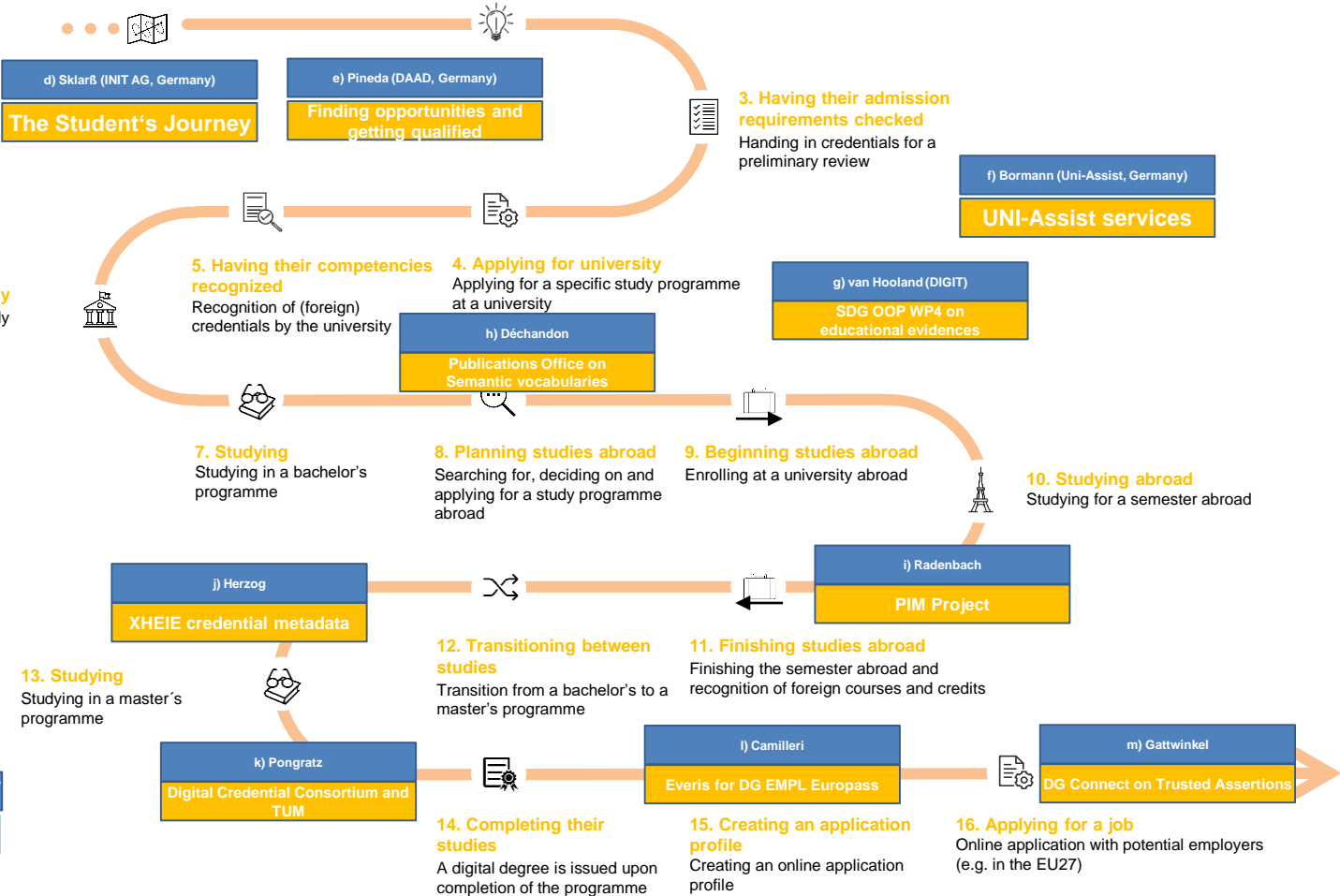
c) Harnoth (Ministry of the Interior)

1. Searching for study opportunities

Online search for relevant study programmes

2. Comparing and Deciding

Choosing a specific study programme



d) Sklarß (INIT AG, Germany)

e) Pineda (DAAD, Germany)

f) Bormann (Uni-Assist, Germany)

UNI-Assist services

g) van Hooland (DIGIT)

SDG OOP WP4 on educational evidences

h) Déchandon

Publications Office on Semantic vocabularies

i) Herzog

XHEIE credential metadata

j) Radenbach

PIM Project

k) Pongratz

Digital Credential Consortium and TUM

l) Camilleri

Everis for DG EMPL Europass

m) Gattwinkel

DG Connect on Trusted Assertions

OZG and SDG conclusions

n) Bonse (Ministry of Finance, Saxony Anhalt)

closing

o) Hassenbach (Federal Ministry of Research and Education)

1:00 PM



Presentation of OZG Coordinator Frank Bonse

- Referat OZG / Portalverbund, Geschäftsstellen Föderales Informationsmanagement (FIM) und Behördenfinder Deutschland (BFD)

10:00 AM

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Online Access Act

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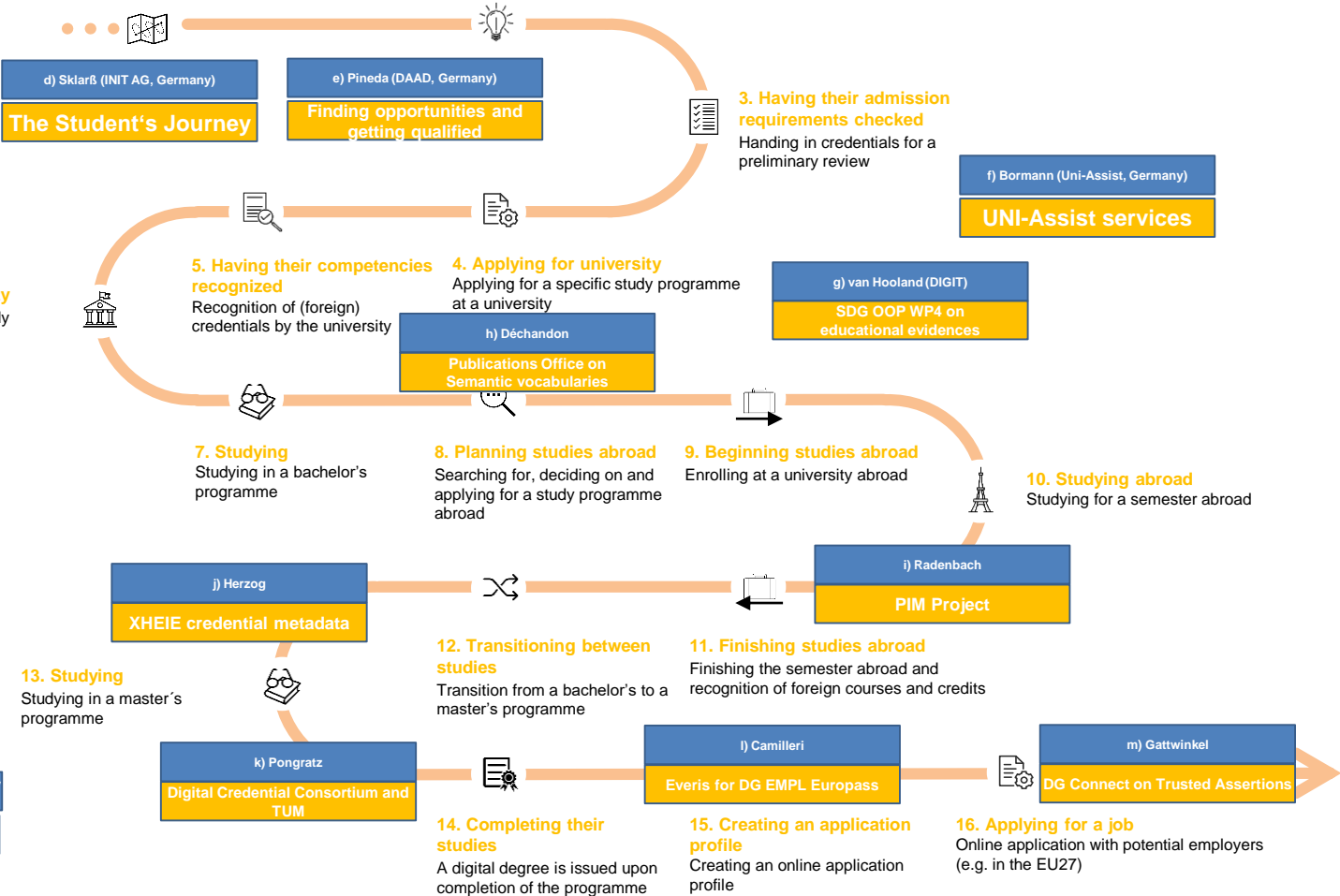
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closing

p) Hassenbach (Federal Ministry of Research and Education)

1:00 PM

10:00 AM

10:15 AM

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Single Digital Gateway

c) Harnoth (Ministry of the Interior)

1. Searching for study opportunities

Online search for relevant study programmes

2. Comparing and Deciding

Choosing a specific study programme

The Student's Journey

d) Sklarß (INIT AG, Germany)

Finding opportunities and getting qualified

e) Pineda (DAAD, Germany)

3. Having their admission requirements checked

Handing in credentials for a preliminary review

f) Bormann (Uni-Assist, Germany)

UNI-Assist services

6. Enrolling in university

Enrolling for a specific study programme

5. Having their competencies recognized

Recognition of (foreign) credentials by the university

4. Applying for university

Applying for a specific study programme at a university

h) Déchandon

Publications Office on Semantic vocabularies

g) van Hooland (DIGIT)
SDG OOP WP4 on educational evidences

7. Studying

Studying in a bachelor's programme

8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad

9. Beginning studies abroad

Enrolling at a university abroad

10. Studying abroad

Studying for a semester abroad

j) Herzog
XHEIE credential metadata

i) Radenbach
PIM Project

13. Studying

Studying in a master's programme

12. Transitioning between studies

Transition from a bachelor's to a master's programme

11. Finishing studies abroad

Finishing the semester abroad and recognition of foreign courses and credits

k) Pongratz
Digital Credential Consortium and TUM

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m) Gattwinkel
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OZG and SDG conclusions

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closing

p) Hassenbach (Federal Ministry of Research and Education)

14. Completing their studies

A digital degree is issued upon completion of the programme

15. Creating an application profile

Creating an online application profile

16. Applying for a job

Online application with potential employers (e.g. in the EU27)

1:00 PM

10:00 AM

10:25 AM

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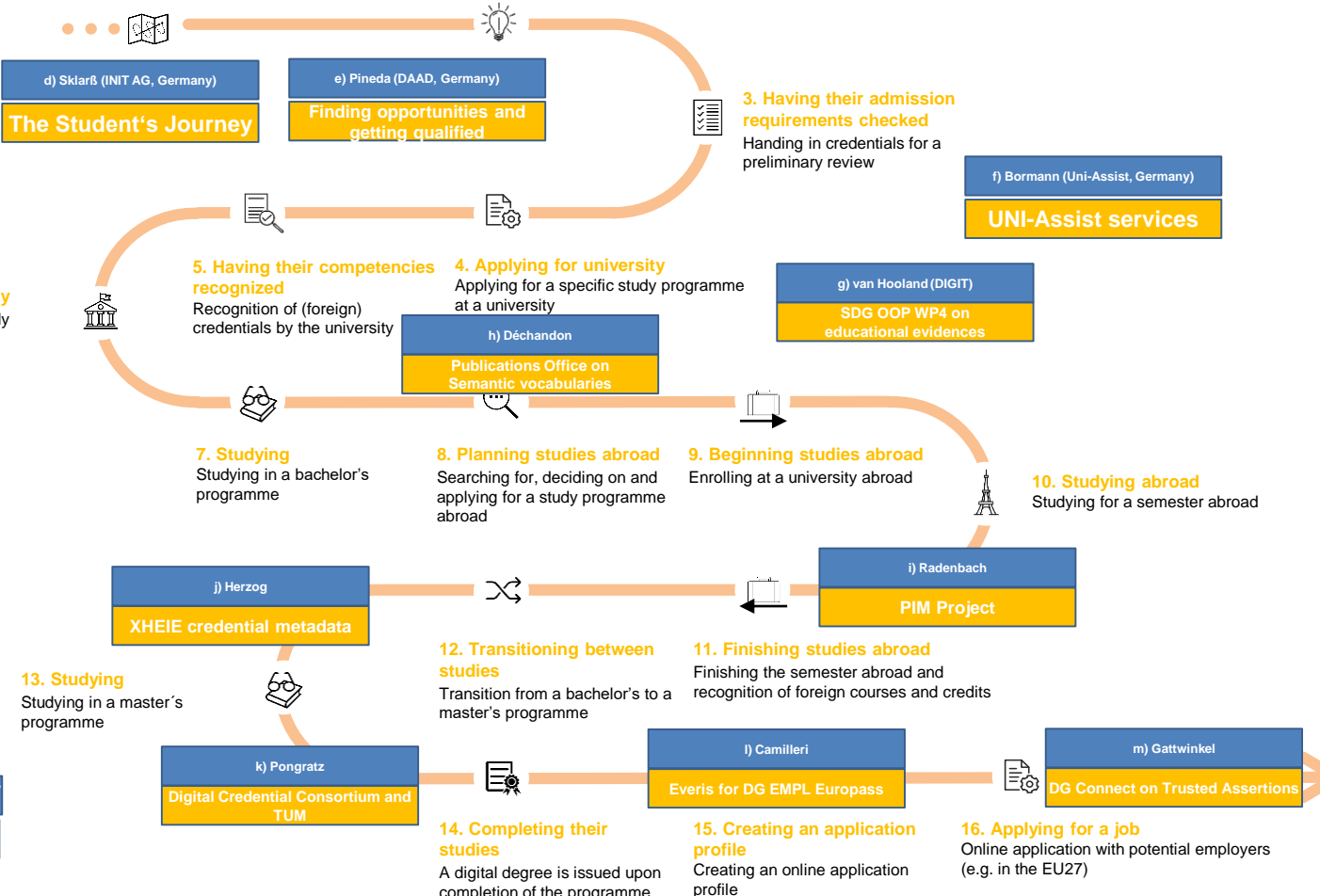
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p) Hassenbach (Federal Ministry of Research and Education)

1:00 PM



Presentation of SDG Coordinator Christoph Harnoth

- Referat DV 5, Registermodernisierung - Föderales Informationsmanagement - Prozessmanagement

10:00 AM

10:35 AM

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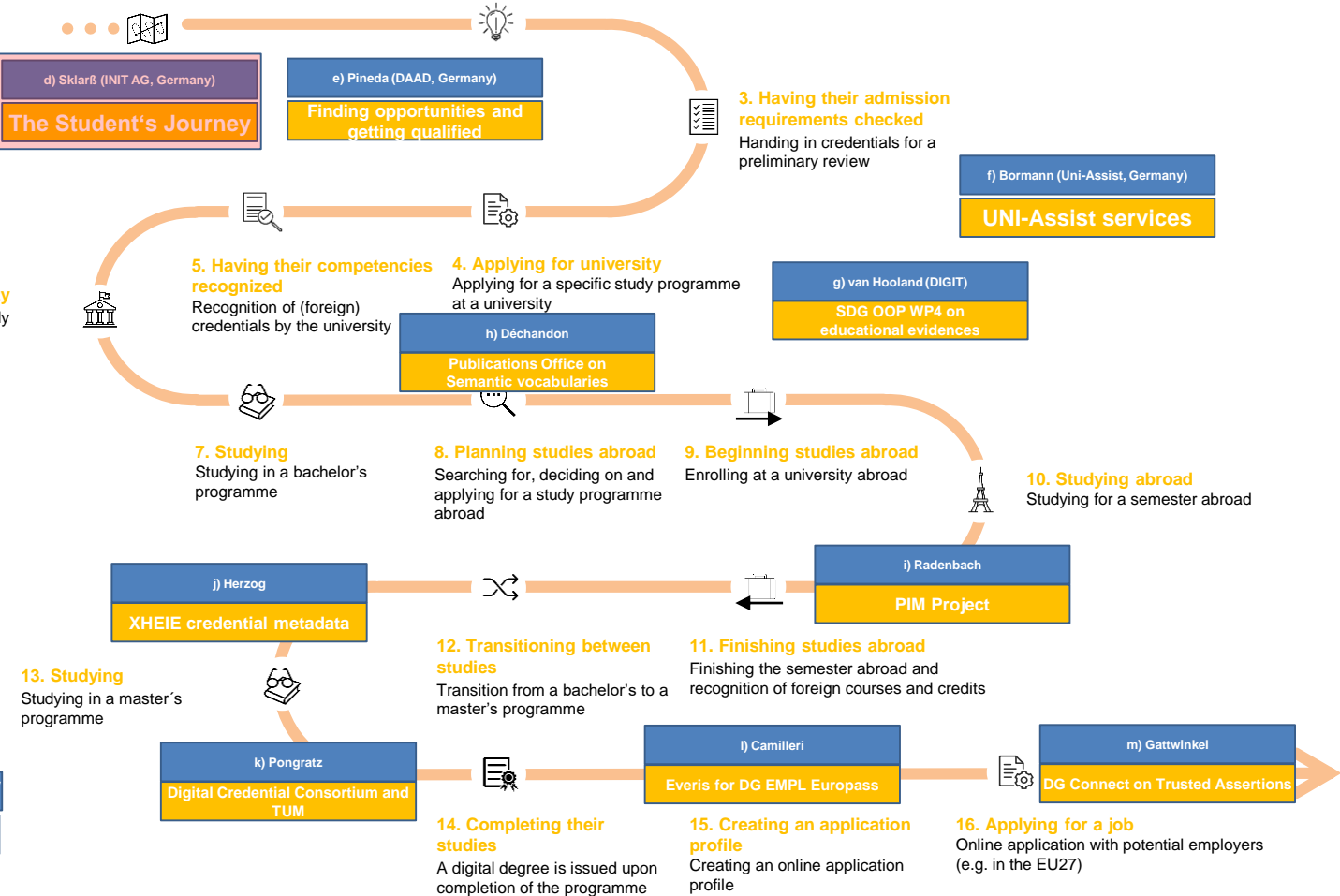
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Online search for relevant study programme

2. Comparing and Deciding

Choosing a specific study programme



OZG and SDG conclusions

o) Bonse (Ministry of Finance, Saxony Anhalt)

closing

p) Hassenbach (Federal Ministry of Research and Education)

1:00 PM



Presentation of today's user journey

- Sebastian Sklarß, project manager for XHEIE, Jinit[AG

The user's journey



1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



5. Having their competencies recognized

Recognition of (foreign) credentials by the university



4. Applying for university

Applying for a specific study programme at a university

6. Enrolling in university

Enrolling for a specific study programme



7. Studying

Studying in a bachelor's programme

8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad

9. Beginning studies abroad

Enrolling at a university abroad



Prospective students will search for study opportunities and programmes in Germany via specialized information services (e.g. StudyInEurope, My Guide, Digital Campus,) or search engines.

1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



6. Enrolling in university

Enrolling for a specific study programme



5. Having their competencies recognized

Recognition of (foreign) credentials by the university



4. Applying for university

Applying for a specific study programme at a university



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad



After comparing study opportunities, prospective students will usually decide on one or two specific study programmes.

1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



Prospective students will hand in their credentials (university entrance qualifications) to service providers such as uni-assist for a preliminary review regarding the admission requirements for the preferred study programme (often including a back-up choice).

6. Enrolling in university

Enrolling for a specific study programme



5. Having their competencies recognized

Recognition of (foreign) credentials by the university



4. Applying for university

Applying for a specific study programme at a university



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad



1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



5. Having their competencies recognized

Recognition of (foreign) credentials by the university



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Applying for a specific study programme at a university

6. Enrolling in university

Enrolling for a specific study programme



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad

The application process for a specific study programme (credentials etc.) is completed via online university application platforms.

1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



5. Having their competencies recognized

Recognition of (foreign) credentials by the university



4. Applying for university

Applying for a specific study programme at a university



6. Enrolling in university

Enrolling for a specific study programme



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad

The admission's office and/or university departments will check and - if possible - recognize (foreign) credentials (for specific study programmes).

1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



6. Enrolling in university

Enrolling for a specific study programme



5. Having their competencies recognized

Recognition of (foreign) credentials by the university



4. Applying for university

Applying for a specific study programme at a university



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad



If all admission requirements are met, prospective students will receive an offer for their study programme, which they can accept or deny. If they accept and pay a fee they will be officially enrolled at the university.

1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



4. Applying for university

Applying for a specific study programme at a university

5. Having their competencies recognized

Recognition of (foreign) credentials by the university



6. Enrolling in university

Enrolling for a specific study programme



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad

These days, students often start their university lives with a bachelor's programme.

1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



6. Enrolling in university

Enrolling for a specific study programme



5. Having their competencies recognized

Recognition of (foreign) credentials by the university



4. Applying for university

Applying for a specific study programme at a university



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad



Students will search for studying opportunities abroad (e.g. with the ERASMUS programme) and can apply for a spot after their current university completed a review of their credentials etc. regarding the admission requirements of the chosen foreign university.

1. Searching for study opportunities

Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



3. Having their admission requirements checked

Handing in credentials for a preliminary review



4. Applying for university

Applying for a specific study programme at a university

5. Having their competencies recognized

Recognition of (foreign) credentials by the university



6. Enrolling in university

Enrolling for a specific study programme



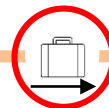
7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad

After successful review of their (German) credentials by the foreign university students can start their studies abroad.

13. Studying
Studying in a master's programme



12. Transitioning between studies
Transition from a bachelor to a master programme



10. Studying abroad
Studying for a semester abroad



11. Finishing studies abroad
Finishing the semester abroad and recognition of foreign courses and credits



14. Completing their studies
A digital degree is issued upon completion of the programme



15. Creating an application profile
Creating an online application profile



16. Applying for a job
Online application with potential employers (e.g. in the EU27)

During their semester abroad students will usually visit courses in their specific field of studies and their level (e.g. Bachelor).

13. Studying
Studying in a master's programme



12. Transitioning between studies
Transition from a bachelor to a master programme



14. Completing their studies
A digital degree is issued upon completion of the programme



11. Finishing studies abroad
Finishing the semester abroad and recognition of foreign courses and credits



15. Creating an application profile
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10. Studying abroad
Studying for a semester abroad



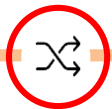
16. Applying for a job
Online application with potential employers (e.g. in the EU27)

After completing the semester abroad the students can get their foreign courses and credits recognized by their home university.

13. Studying
Studying in a master's programme



12. Transitioning between studies
Transition from a bachelor to a master programme



14. Completing their studies
A digital degree is issued upon completion of the programme



11. Finishing studies abroad
Finishing the semester abroad and recognition of foreign courses and credits



15. Creating an application profile
Creating an online application profile



16. Applying for a job
Online application with potential employers (e.g. in the EU27)



10. Studying abroad
Studying for a semester abroad



Students can start a master's programme if their bachelor degree is recognized by the respective university and they meet all other admission requirements.

13. Studying
Studying in a master's programme



12. Transitioning between studies
Transition from a bachelor to a master programme



10. Studying abroad
Studying for a semester abroad



11. Finishing studies abroad
Finishing the semester abroad and recognition of foreign courses and credits



14. Completing their studies
A digital degree is issued upon completion of the programme



15. Creating an application profile
Creating an online application profile



16. Applying for a job
Online application with potential employers (e.g. in the EU27)



After completing their bachelor degree, students often get enrolled in a consecutive or other graduate studies programme (master).

13. Studying
Studying in a master's programme



12. Transitioning between studies
Transition from a bachelor to a master programme



10. Studying abroad
Studying for a semester abroad



11. Finishing studies abroad
Finishing the semester abroad and recognition of foreign courses and credits



14. Completing their studies
A digital degree is issued upon completion of the programme



15. Creating an application profile
Creating an online application profile



16. Applying for a job
Online application with potential employers (e.g. in the EU27)

Upon the successful completion of their master's programme students are issued a (digital machine readable credential) degree alongside further information (ToR, Diploma Supplement).

13. Studying
Studying in a master's programme



12. Transitioning between studies
Transition from a bachelor to a master programme



14. Completing their studies
A digital degree is issued upon completion of the programme

10. Studying abroad
Studying for a semester abroad



11. Finishing studies abroad
Finishing the semester abroad and recognition of foreign courses and credits



15. Creating an application profile
Creating an online application profile



16. Applying for a job
Online application with potential employers (e.g. in the EU27)



Students and graduates can create an online application profile (e.g. europass, LinkedIn) with various features (e.g. CV, skill portfolio, wallet for digital credentials) and the option to search and apply for learning (e.g. post-graduate degrees) and job opportunities

13. Studying
Studying in a master's programme



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Transition from a bachelor to a master programme



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Studying for a semester abroad



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Finishing the semester abroad and recognition of foreign courses and credits



15. Creating an application profile
Creating an online application profile



16. Applying for a job
Online application with potential employers (e.g. in the EU27)

Graduates can use their online profile to apply for jobs and receive an answer regarding the application from their potential employers.



1. Searching for study opportunities

Online search for relevant
study programmes

2. Comparing and Deciding

Choosing a specific study programme

SACHSEN-ALTA



Today's user story:

A female student „Annya“ (Taiwan)

Coming to Europe (Germany)

Studying in a bachelor's programme

Going abroad for one semester (France)

Coming back and

Studying in a master's programme

Receiving the diploma and

Creating a job application profile and

Applying successful for a job in Europe (Estonia)

6. Enrolling in university

Enrolling for a specific study
programme

**14. Completing their
studies**

A digital degree is issued upon
completion of the programme

**15. Creating an application
profile**

Creating an online application
profile

16. Applying for a job

Online application with potential employers
(e.g. in the EU27)



10:00 AM

10:45 AM

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Online Access Act

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Single Digital Gateway

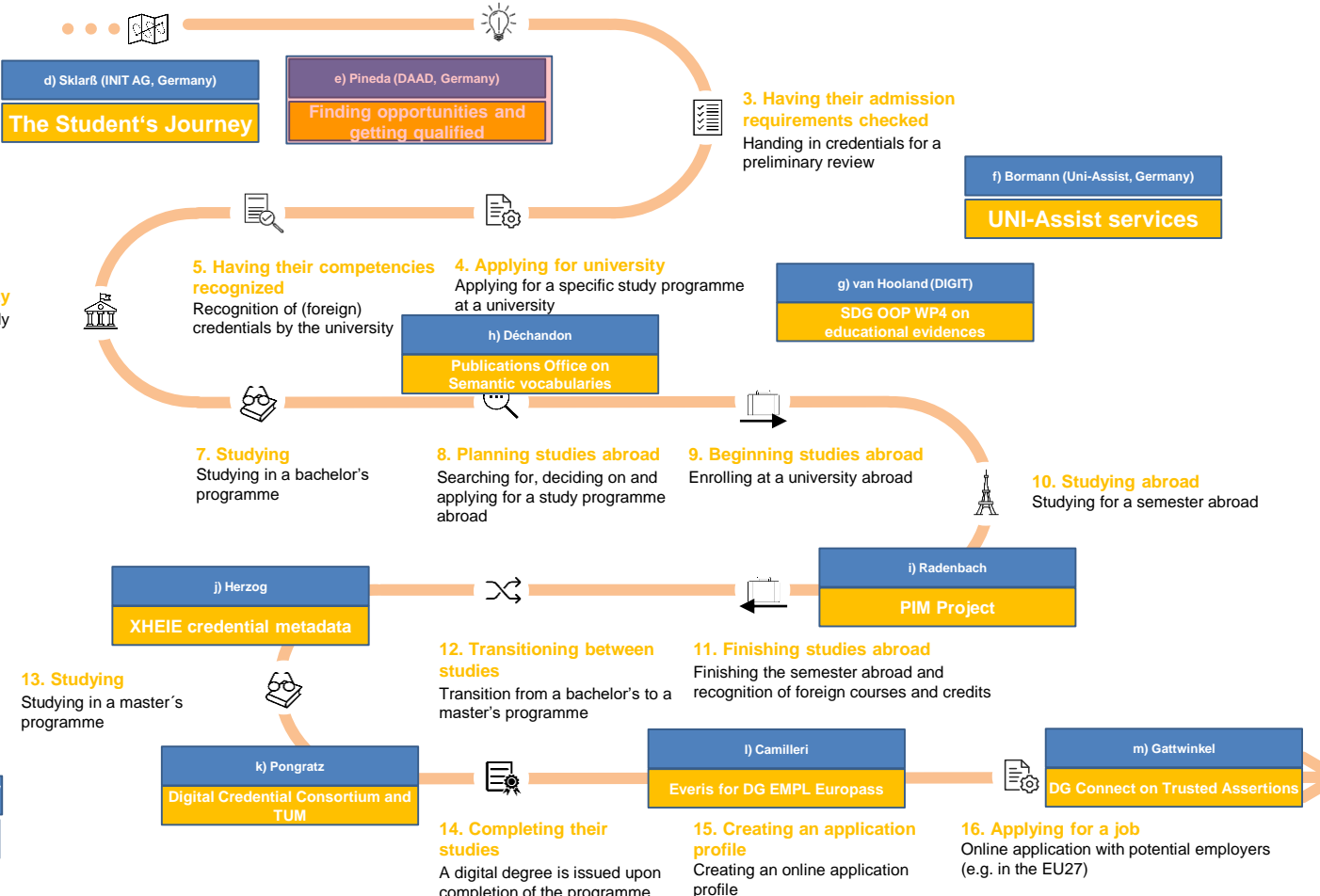
c) Harnoth (Ministry of the Interior)

1. Searching for study opportunities

Online search for relevant study programmes

2. Comparing and Deciding

Choosing a specific study programme



The Student's Journey

e) Pineda (DAAD, Germany)
Finding opportunities and getting qualified

3. Having their admission requirements checked
Handing in credentials for a preliminary review

f) Bormann (Uni-Assist, Germany)
UNI-Assist services

5. Having their competencies recognized
Recognition of (foreign) credentials by the university

4. Applying for university
Applying for a specific study programme at a university

g) van Hooland (DIGIT)
SDG OOP WP4 on educational evidences

6. Enrolling in university
Enrolling for a specific study programme

h) Déchandon
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7. Studying
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OZG and SDG conclusions

o) Bonse (Ministry of Finance, Saxony Anhalt)

closing

p) Hassenbach (Federal Ministry of Research and Education)

1:00 PM

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Online search for relevant study programmes



2. Comparing and Deciding

Choosing a specific study programme



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Enrolling for a specific study programme



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Enrolling at a university abroad



Presentation of DAAD “Digital Campus”

<https://www.daad.de/de/der-daad/was-wir-tun/digitalisierung/digitalercampus/>

by Jesus Humberto
Pineda Olivieri

10:00 AM

11:00 AM

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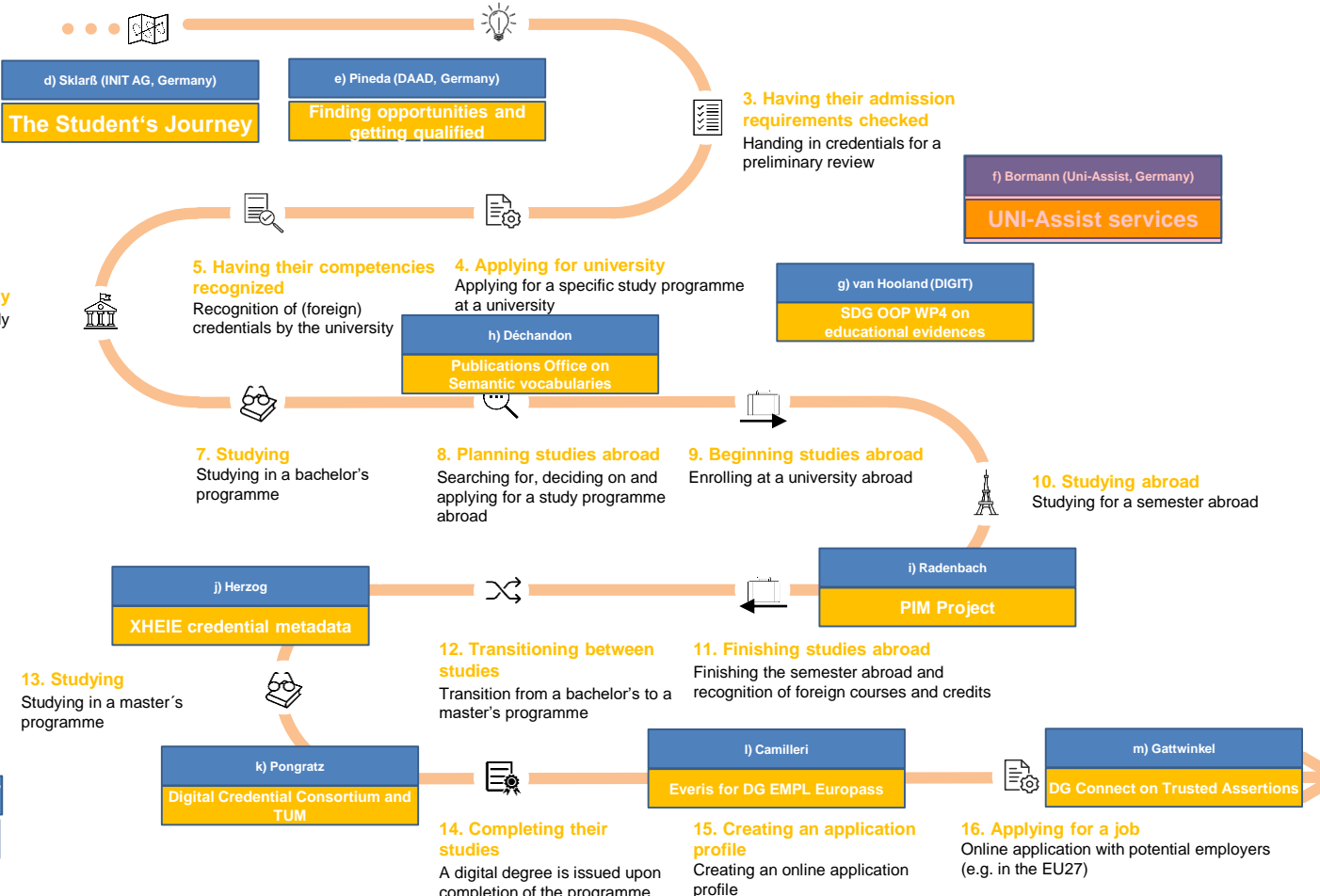
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Presentation of Uni-Assist

<https://www.uni-assist.de/en/>

by Rene Bormann

Head of Department and Project Management aBISnext | IT Department

10:00 AM

11:10 AM

Welcome

a) Hassenbach (Federal Ministry of Research and Education)

Online Access Act

b) Bonse (Ministry of Finance, Saxony Anhalt)

Single Digital Gateway

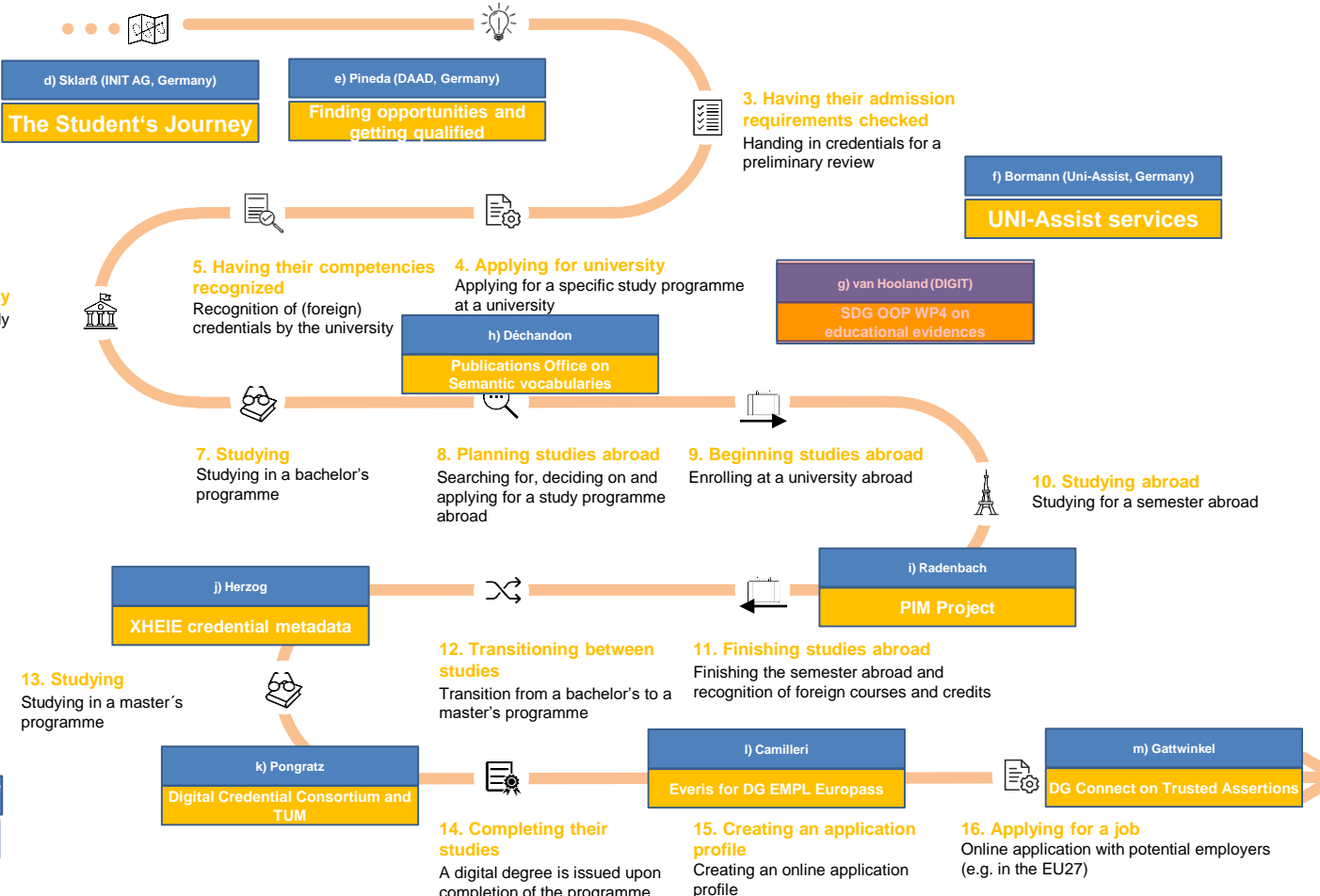
c) Harnoth (Ministry of the Interior)

1. Searching for study opportunities

Online search for relevant study programmes

2. Comparing and Deciding

Choosing a specific study programme



The Student's Journey

Finding opportunities and getting qualified

3. Having their admission requirements checked
Handing in credentials for a preliminary review

f) Bormann (Uni-Assist, Germany)
UNI-Assist services

g) van Hooland (DIGIT)
SDG OOP WP4 on educational evidences

h) Déchandon
Publications Office on Semantic vocabularies

j) Herzog
XHEIE credential metadata

i) Radenbach
PIM Project

k) Pongratz
Digital Credential Consortium and TUM

l) Camilleri
Everis for DG EMPL Europass

m) Gattwinkel
DG Connect on Trusted Assertions

OZG and SDG conclusions

o) Bonse (Ministry of Finance, Saxony Anhalt)

closing

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5. Having their competencies recognized

Recognition of (foreign) credentials by the university



4. Applying for university

Applying for a specific study programme at a university

6. Enrolling in university

Enrolling for a specific study programme



7. Studying

Studying in a bachelor's programme



8. Planning studies abroad

Searching for, deciding on and applying for a study programme abroad



9. Beginning studies abroad

Enrolling at a university abroad

Presentation of DG Informatics (DIGIT) on OOP WP4

<https://github.com/SEMICEU/SDG-sandbox>

by Seth van-Hooland

DIGIT ISA²

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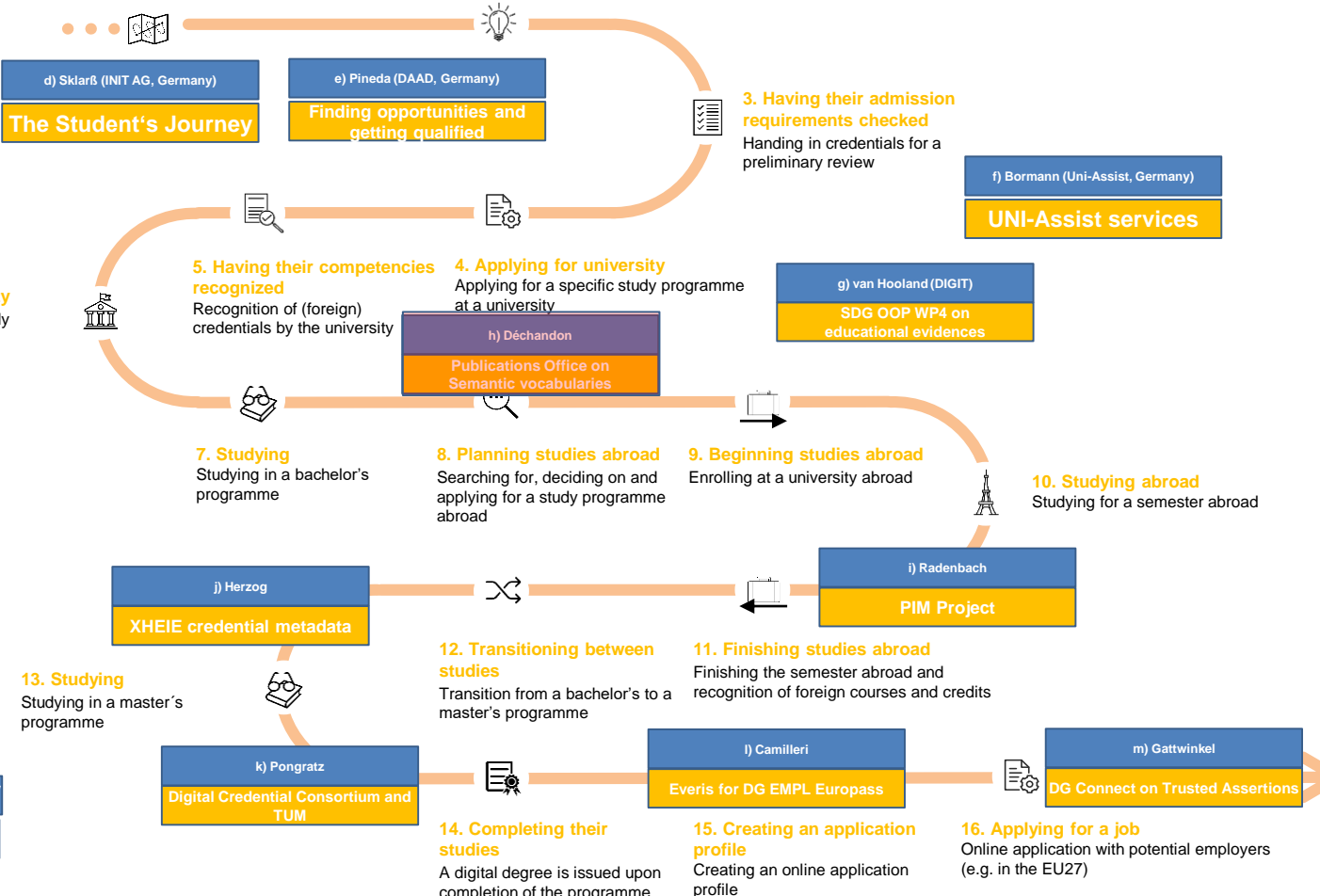
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Presentation of Publications Office

<https://op.europa.eu/en/home>

Mihai Paunescu / Denis Dechandon

For Publications Office of the European Union

A.1.002 | Metadata and Reference Data

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11:40 AM

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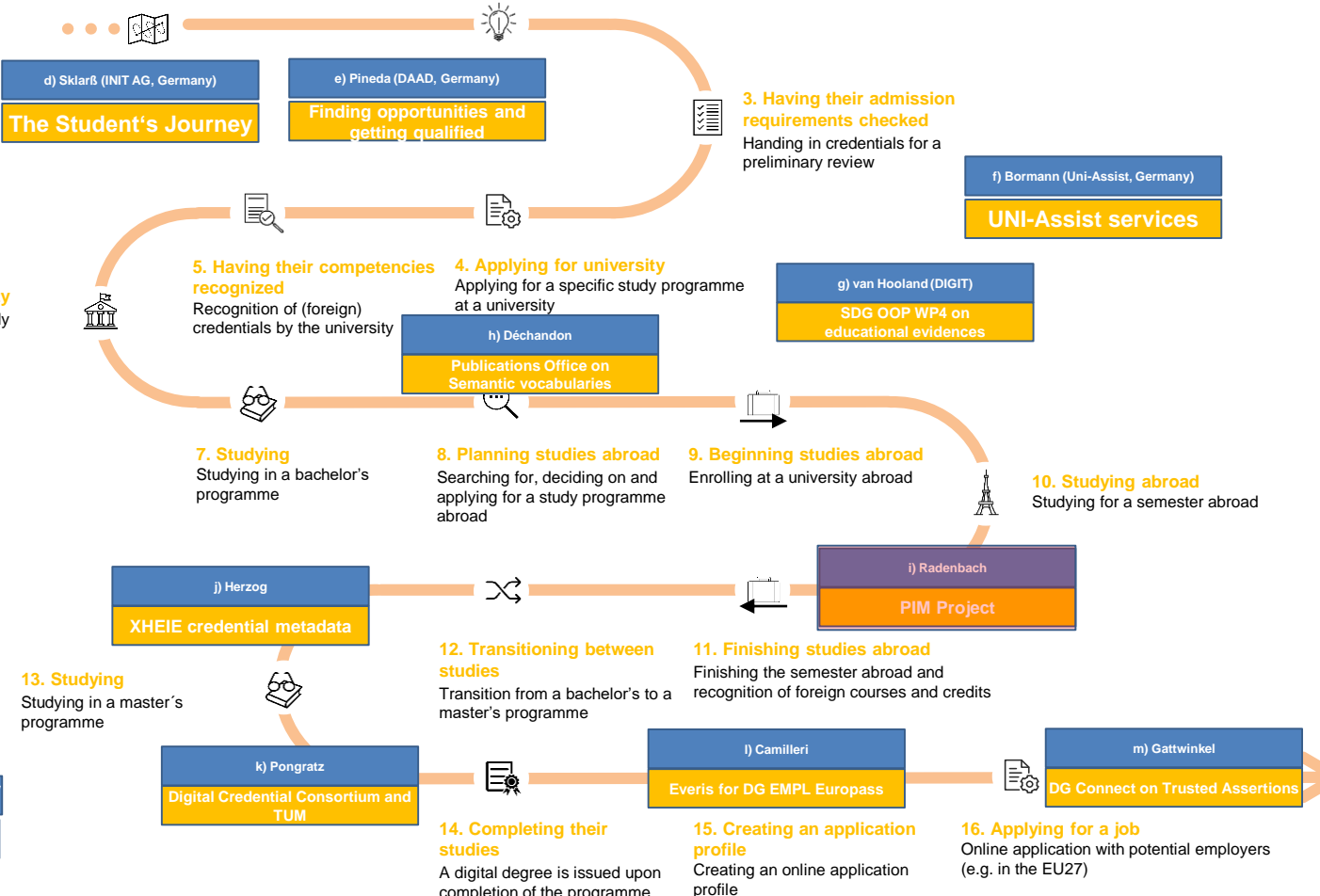
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Online application with potential employers (e.g. in the EU27)

Presentation of PIM
(Platform for International Student Mobility)
<https://pim-plattform.de/>

Wolfgang Radenbach and Denisa Steiper (University of Göttingen)
Gerald Lach (Technical University of Berlin)

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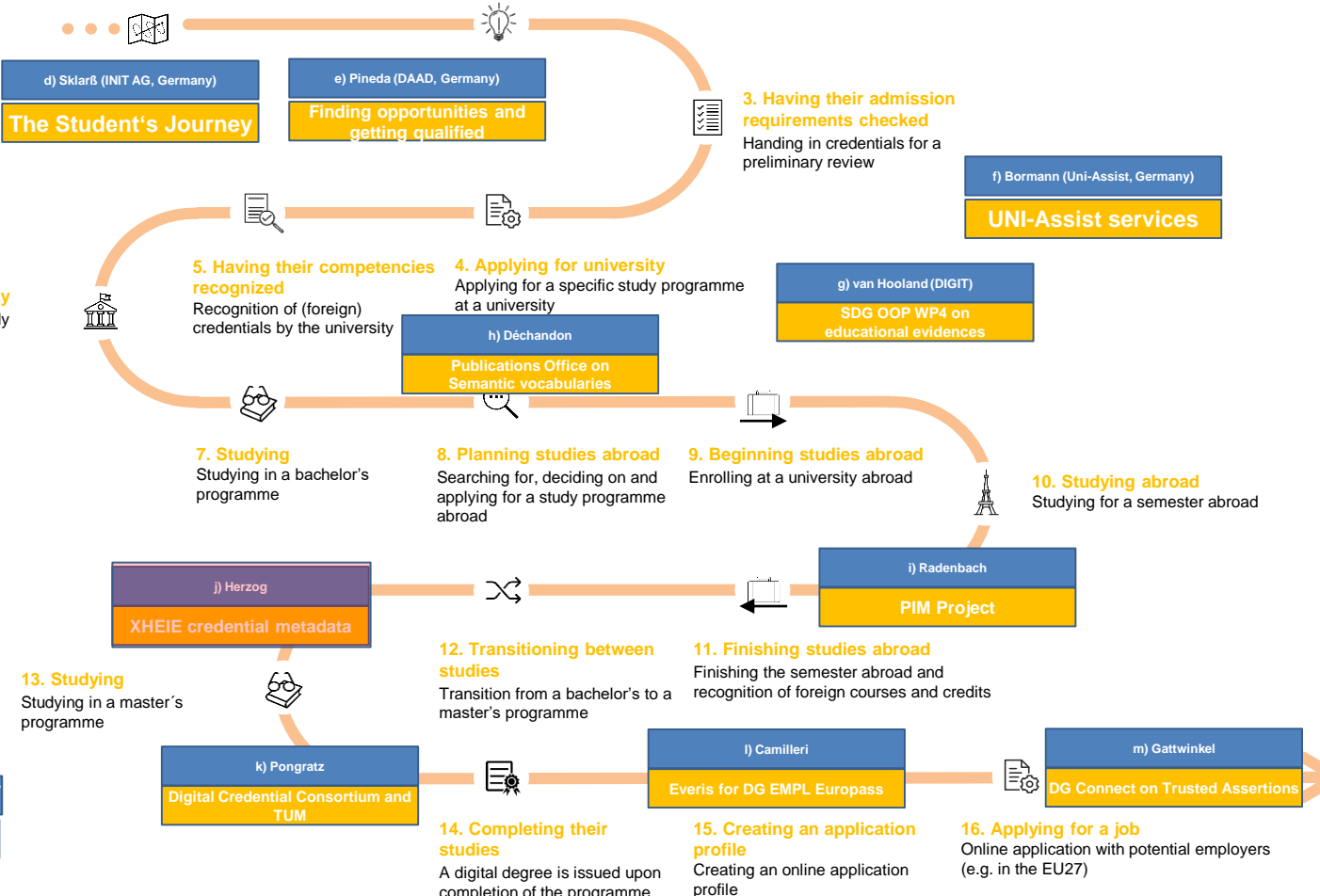
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Presentation of XHEIE
www.xheie.eu

Martin Herzog

Senior Consultant
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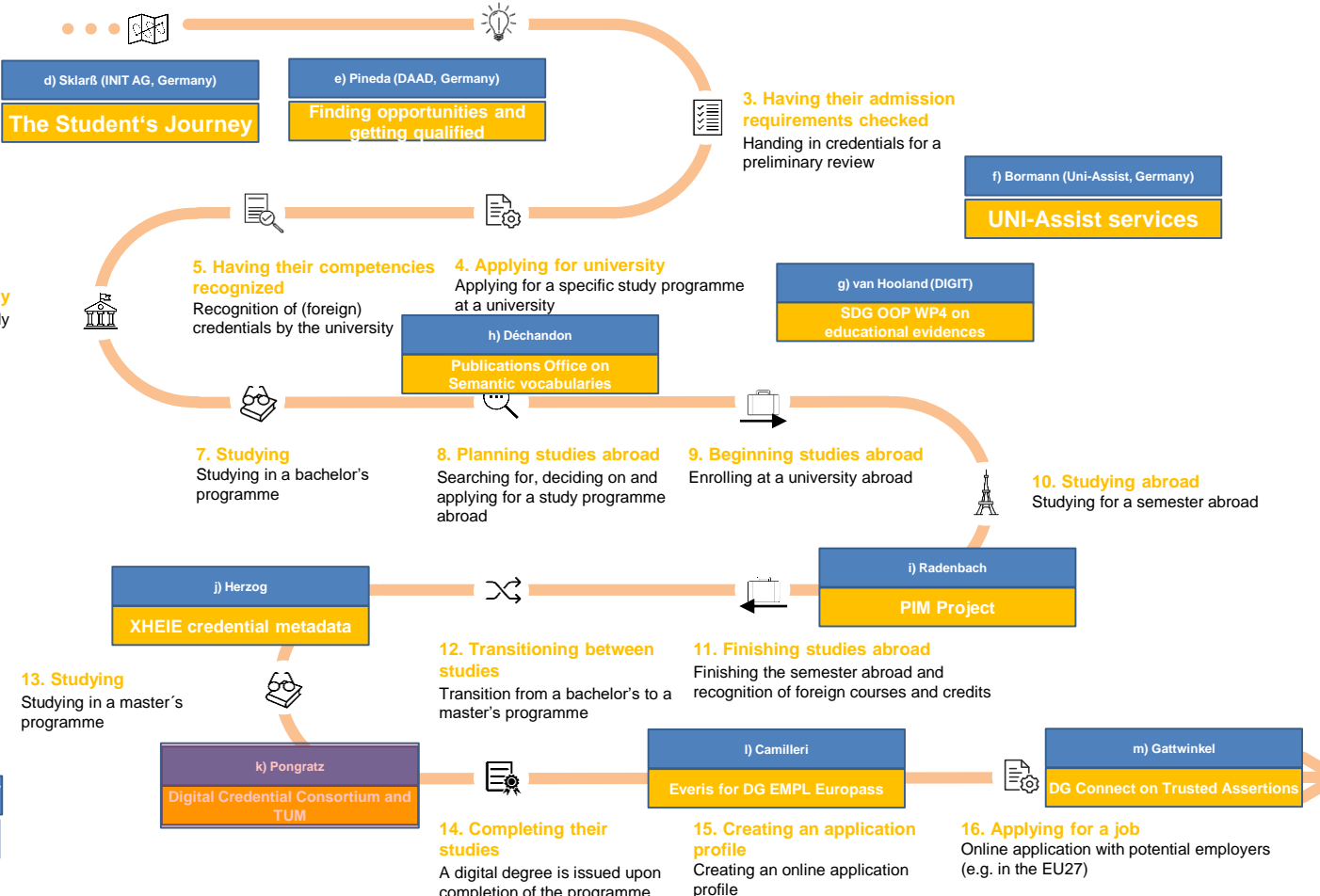
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Presentation of Digital Credential Consortium and TUM

<https://digitalcredentials.mit.edu/wp-content/uploads/2020/02/white-paper-building-digital-credential-infrastructure-future.pdf>

Hans Pongratz

CIO of Technical University Munich

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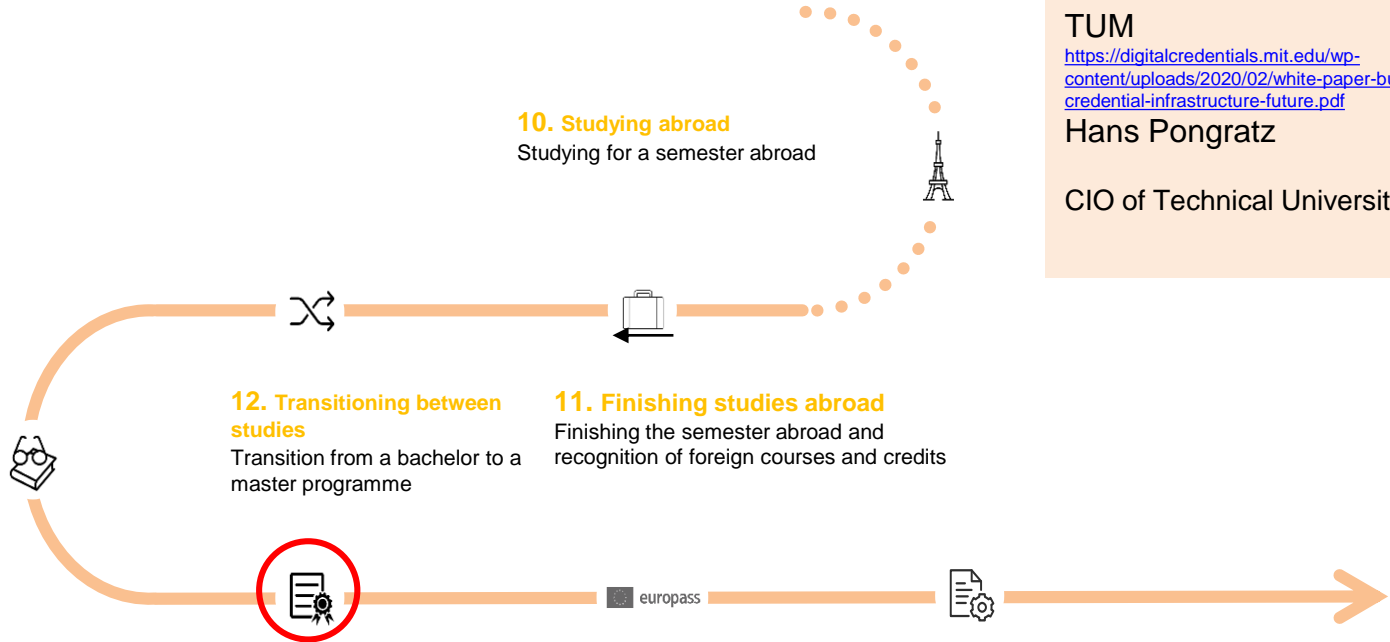
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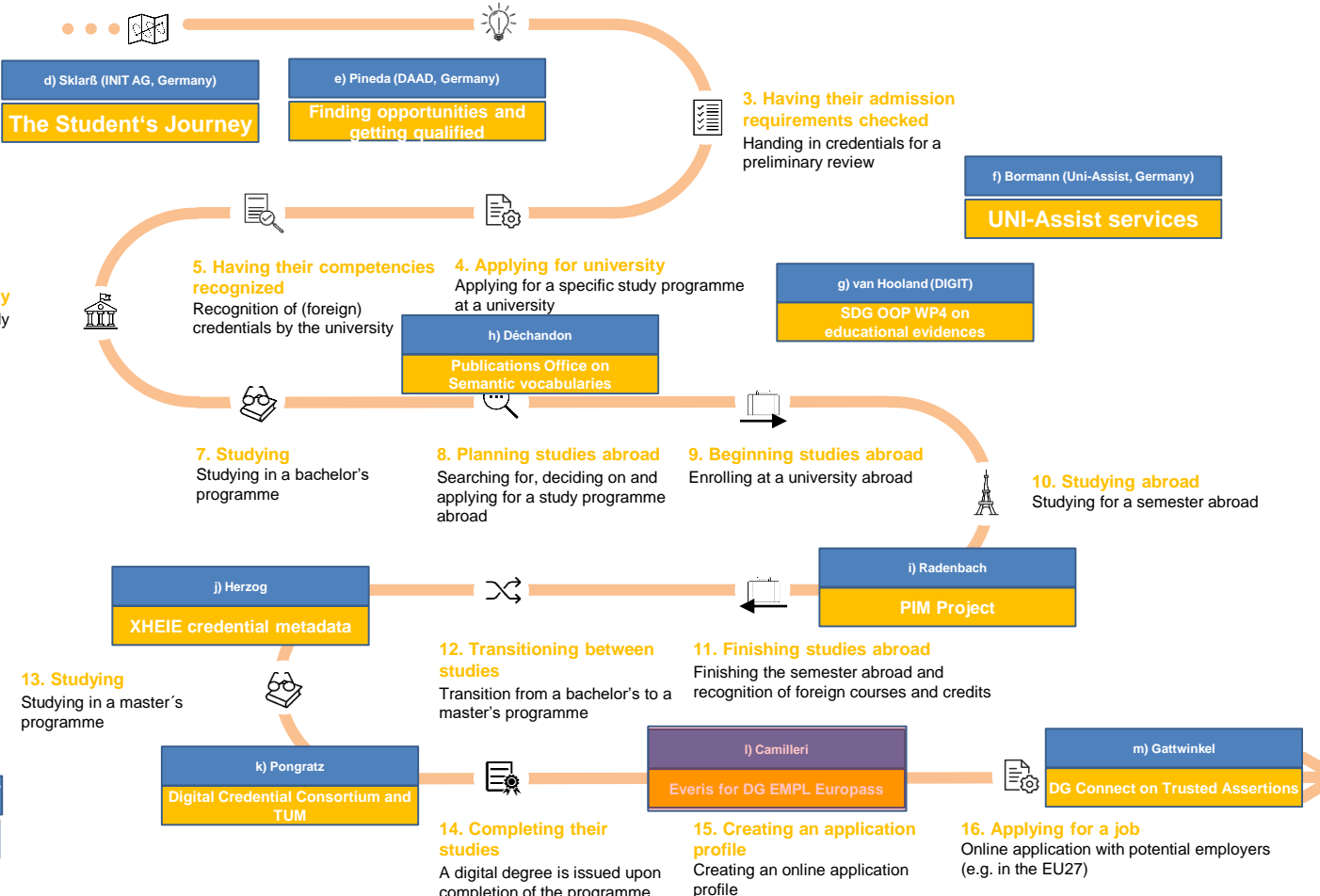
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Presentation of Europass and the Europass Learning Model
<https://github.com/european-commission-europass/Europass-Learning-Model>

Anthony Camilleri

Editor of Europass Learning Model
(former EDCI) from EVERIS

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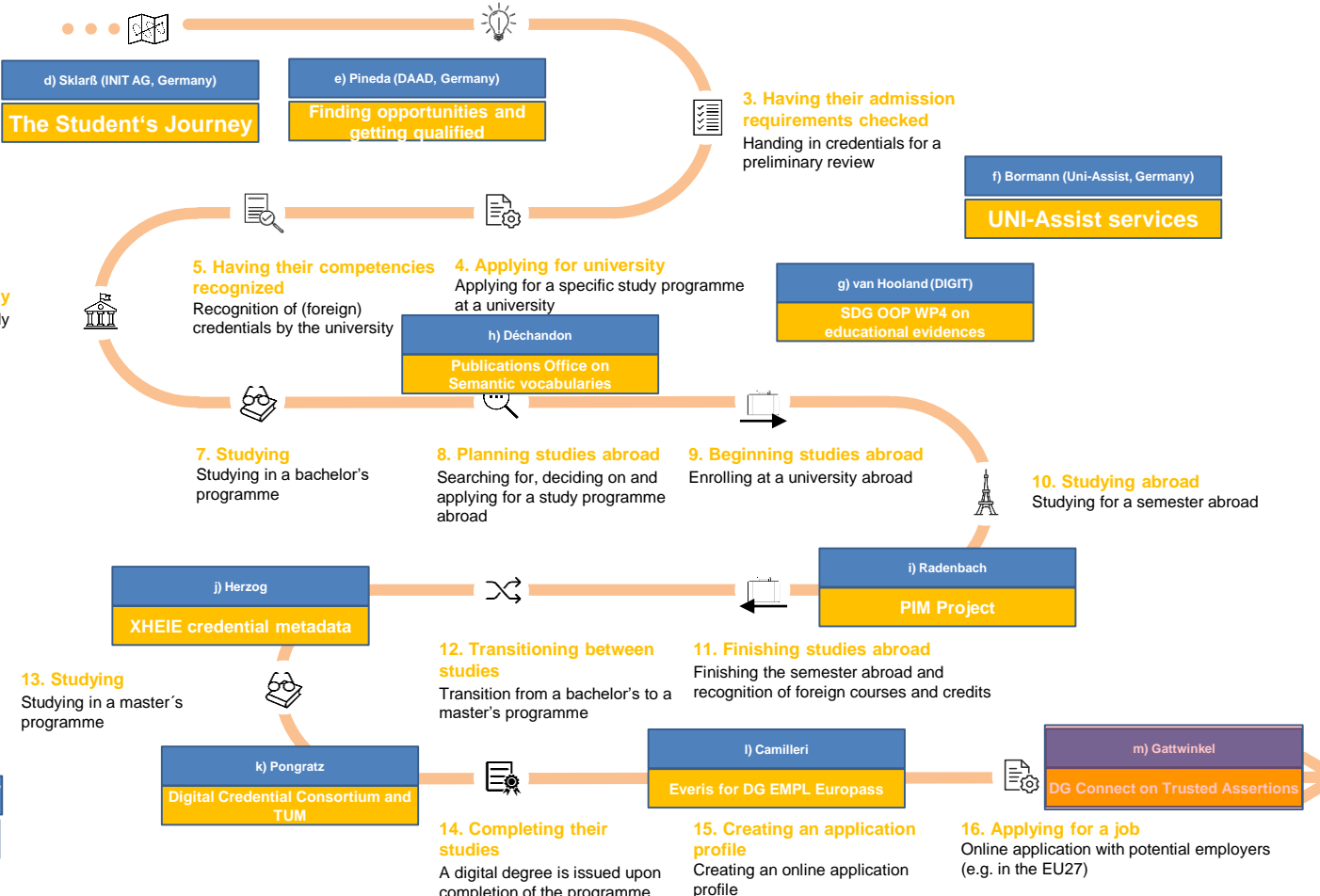
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Presentation of DG Connect on
“trusted assertions”

<https://ec.europa.eu/digital-single-market/en/content/egovernment-and-trust-unit-h4>

Dietmar Gattwinkel

Seconded National Expert
Directorate-General for
Communications Networks, Content
and Technology (CONNECT)
CNECT.H4 'eGovernment & Trust'

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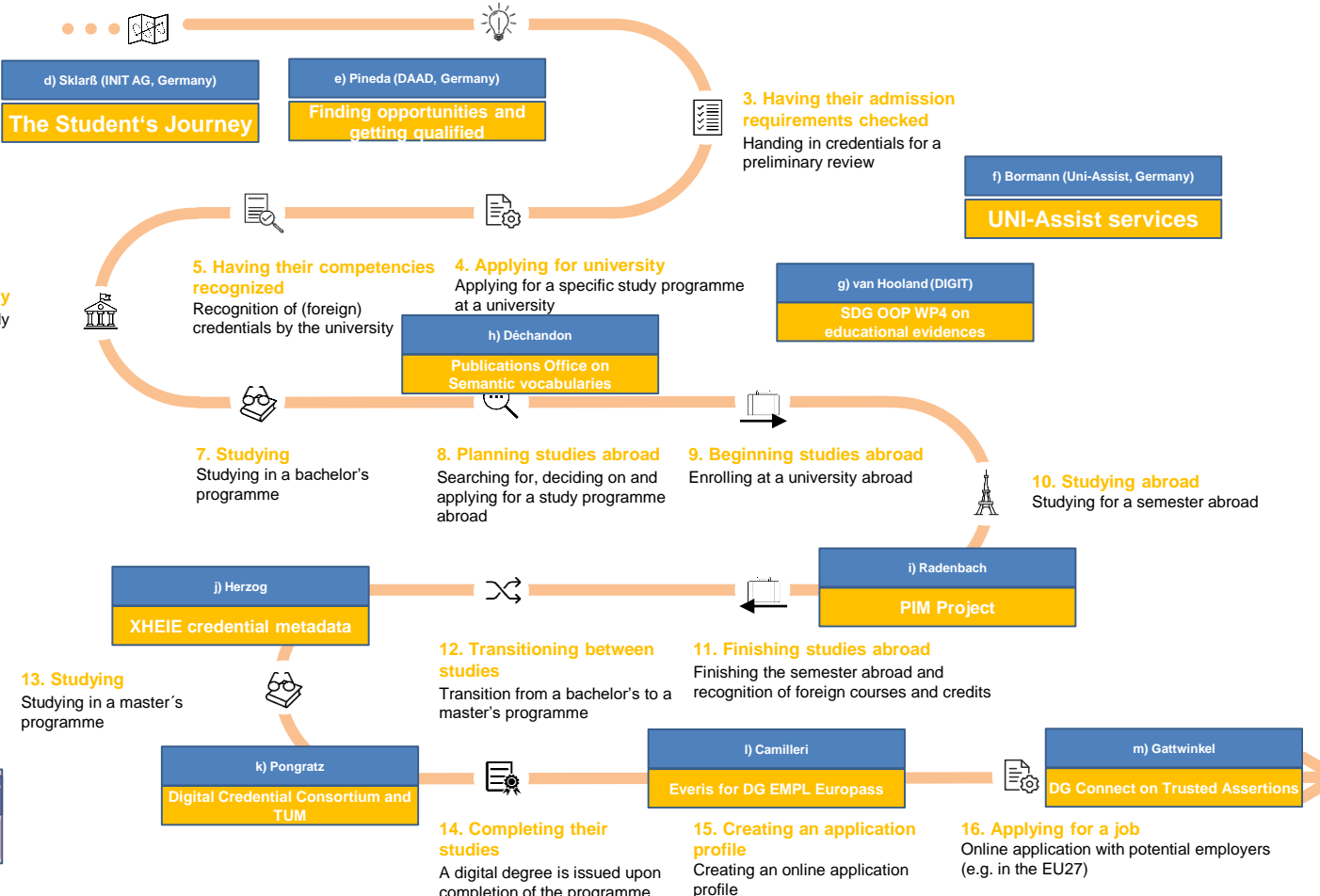
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Federal Ministry
of Education
and Research



SACHSEN-ANHALT



Hochschule

XHigherEducationInstitutionExchange (XHEIE)

Thank you very much for your presentations!

- meeting to be continued in 2021 - video of event will be downloadable here soon: www.xheie.eu

For more information on XHEIE
please have a look at this short video and the websites:

<https://www.youtube.com/watch?v=RGzclgtpnWA>

www.xheie.eu

www.xbildung.de